

High Country Elementary School

Home of the Cougars

Kindergarten

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Facebook: High Country Kindergarten; High Country Elementary, EMS ISD

Conference Period: 9:15-10:05 **Kindergarten Resources:**

Click the link to go to the Single Sign-on Portal (SSO). You will have access to the district resources, including

TEAMS.

*SSO sign in: Log in: six-digit ID

Password: Uppercase first initial, lowercase last initial, full birthdate (Bs01242011)

Grade Level Goals:

Students who complete this course successfully will be able to:

FI AR:

- *Students will read and comprehend on the target level and use an increasingly flexible range of strategies
- *Students will demonstrate thinking within the text, including retell of important events or details Writing:
- *Students will use knowledge of sounds to spell
- *Students will write legibly and use appropriate spaces, capitalization, and punctuation
- *Students will read, write, and represent whole numbers (to 20)
- *Students will compose and decompose numbers

Science:

*Students will investigate, problem solve, and draw conclusions

Student Evaluation:

The grading system for kindergarten is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report care in the core content areas of Math, ELAR, Science, and Social Studies. The reporting categories are as follows:

| Category | Description |
|----------|----------------------|
| 3 | Meets standard |
| 2 | Approaching standard |
| 1 | Area of concern |



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Assignments, exams, expectations outside of the classroom:

Prior to Class

*Students are expected to be dressed properly for the day, have eaten breakfast and arrive in the classroom by 7:30.

Outside of Class

- *We strongly encourage students to read each day for at least 15 minutes. This builds fluency and helps create a culture of literacy in the home.
- *At the beginning of each week, your child will receive a homework packet. This packet gives you examples of units of study for reading and math. We suggest you complete these activities with your child.
- *Check email and Remind daily for updates from your teacher, school, and district.
- *Check your child's folder each night

Attendance/Tardy Policy/Make-Up Work:

See district website for information.

I encourage you to teach your child the values of being on time and being present. School begins at 7:30. If your child is absent, contact your child's teacher through remind or call the front office and send a note explaining the absence in the communication folder when your child returns to school.

Classroom Expectations:

- *Students will be on time and ready to learn.
- *Students will be respectful.
- *Students will participate and do their best work.

Academic Integrity:

Academic integrity values the work of individuals regardless of whether it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.